



# **INSPIRING FUTURES PARTNERSHIP TRUST**

## **ANTI-BULLYING POLICY**

Policy Type	Child Protection
Updated and reviewed by	Victoria Morris, Vice Principal
Updated in	Sept 2018
Next review due	Sept 2020

# Inspiring Futures Partnership Trust

## Anti-Bullying Policy

### Introduction

**All children have the right to an educational environment where they feel safe and which is free from harassment and bullying.**

This right is considered in the United Nations Declaration of the Rights of the Child – “the right to go to school for free, to play and to have an equal chance to be what they are and learn to be responsible and useful....irrespective of their race, colour, sex, language, religion, political or other opinion or national or racial origin....not to be harmed....to be brought up in a spirit of peace and friendship.”

All schools may have some bullying. Nationally about one in four primary age pupils are bullied each term.

In the Inspiring Futures Partnership Trust, we make every effort to ensure that bullying does not occur and when it does we have well established procedures for dealing with it.

### **What is Bullying?**

There are many definitions of bullying but they have three common factors:

- It is deliberately hurtful behaviour
- It is repeated over a period of time
- It is difficult for those being bullied to defend themselves

The main types of bullying are:

- Physical – hitting, kicking, taking belongings
- Verbal – name calling, insulting, racist remarks
- Indirect – spreading malicious rumours, excluding someone from social groups
- Cyber- malicious emails or posts, attacks on social media or internet sites

### **Aim**

**We aim to provide a secure environment for all the children in our care by protecting them from bullying.**

### **Objectives**

- To identify those children who are frequently involved in bullying incidents, either as protagonists or victims
- To identify specific areas of the school where bullying occurs
- To ensure adequate supervision of children at all times on the school premises
- Use the curriculum to help build an anti-bullying ethos in the school, including eSafety
- Create an environment where children are unafraid to report instances of bullying
- Deal with instances of bullying promptly and appropriately

- Monitor reported bullying to ensure that bullying does not recur.
- Adequate training of staff to tackle bullying behaviour

### **Anti-bullying strategies – what we do**

Every opportunity is taken to clarify for both adults and children;

- What bullying is
- What effects bullying has on both the bully and the bullied
- What they should do when they know or suspect that bullying is going on
  - Children are encouraged to report any instances of bullying to their teacher
  - Direct intervention by the class teacher and year head in the first instance. If the situation remains unresolved the head teacher and parents are informed and they then work together with the children involved to reach a resolution.
  - Use of established assertive discipline.
  - Follow up to ensure that the situation has been resolved.
  - Where cyber bullying has taken place outside of school, staff liaise with parents to help resolve it as far as is reasonably possible.

The issue of bullying is covered through various means:

- Long term curriculum work about bullying and other anti-social behaviour – often incorporated into PHSCE lessons on the positive management of personal relationships.
- School Assemblies – moral stories to illustrate the importance of personal responsibility.
- E-safety is part of the taught computing curriculum and parents are offered information sessions on this subject.

### **Anti-bullying Education Resources**

- Relevant sections in the PSHCE scheme policy
- Circle time
- Team building resources – parachute games for collaborative work.
- CEOP- online resources regarding e-Safety

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