



INSPIRING FUTURES PARTNERSHIP TRUST

ACCESSIBILITY POLICY FOR ABBEY VIEW PRIMARY ACADEMY

Policy Type	Statutory
Updated by	Tom Smith
Updated in	April 2017
Review due	April 2020

Accessibility Policy for Abbey View Primary Academy

The Equality Act 2010 aims to protect disabled people and prevent disability discrimination. It provides legal rights for disabled people in all areas of life including education. It is unlawful for an academy to treat disabled people unfavourably.

Under this Act a person has a disability if they have a physical or mental impairment which has a substantial and long term adverse effect on their ability to perform normal day-to-day activities. Unfavourable treatment could include direct discrimination, indirect discrimination, discrimination arising from a disability and harassment. The Act contains further guidance on the meanings of these definitions.

In addition the Special Educational Needs and Disabilities (SEND) Code of Practice gives practical guidance on how to identify and assess children with Special Educational Needs. Since 1 January 2002 Local Educational Authorities and academies have been obliged to take account of this Code.

Abbey View Primary Academy comprises of 1 double storey block. Access to the upper floor of the building is via stairs or an internal lift.

There is a dedicated disabled parking bay allocated in the staff car park and a disabled toilet and shower room.

Whilst the Equality Act does not require academies to change their premises, it does require long-term plans to be made for improving access to the premises.

Abbey View Primary Academy is committed to providing all children every opportunity to achieve their potential in every aspect of school life. When a request is received from parents or the Local Authority for a pupil to attend the academy, professional advice from Support Services and other relevant professionals will be sought when necessary, to enable an assessment of the individual's needs to be made. This will include access to the various parts of the academy and the requirements of the National Curriculum. Parents and carers of pupils with disabilities will be consulted to identify and where possible, remove any obstacles to learning. Such obstacles could include physical, sensory, learning difficulties or emotional or social development as well as the learning environment experienced within the academy.

The Staff at Abbey View Primary Academy value pupils of different abilities. The National Curriculum will be implemented to meet the specific needs of individuals and groups of children by:-

- setting suitable learning challenges, including the use of personal targets and provision plans.
- responding to children's diverse learning needs,
- overcoming potential barriers to learning for individuals and groups of pupils, by accessing additional adult support or intervention and where appropriate

support from outside agencies, use of Information and Computer Technology (ICT) and visual aids

- ensuring individuals are able to access other curricular opportunities outside the National Curriculum such as school trips, after school clubs. Special events - sports days and creative days.

When planning their work, the staff will take in to account the abilities and needs of all the children and provide differentiated work accordingly. This may involve modifying learning objectives, teaching styles and access strategies.

Monitoring of progress will be carried out by class teachers, year leaders, special educational needs co-ordinator and the Senior Leadership Team as appropriate and used to inform future planning of provisions to meet each individual's needs. This could include applying for examination concessions when appropriate.

Written information is presented in different formats, when required, to make it accessible. This includes:

- differentiation of class work and homework tasks
- visual presentation of information and timetables
- use of appropriate fonts and font sizes.

Abbey View Primary Academy is aware that the Local Authority is able to provide translation services and Braille copies if required.

This Accessibility Policy will be:

- reviewed annually by the Health and Safety and Premises Panel which will make
- appropriate recommendations to the Governing Body and the Head Teacher
- incorporated into the Academy Development Plan
- shared with all members of staff
- available from the Academy Office.

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